













# SPOTlight: School Year 2022-2023

Rhawnhurst School			
School Code	8360	Principal Name	Joy Ellis
Sector	District	Address	7809 Castor Ave
Network	Network 8	Phone	215 400 3220
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	601
Grades in Report	K 5		
Website	rhawnhurst.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	67.6%	68.5%	+0.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	72.2%	88.9%	+16.7 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	48.2%	36.7%	-11.5 %-pts 	20.0%	31.1%	+11.1 %-pts 
Grade 3 - 8 Reading	40.4%	39.3%	-1.1 %-pts 	23.4%	29.6%	+6.2 %-pts 
Grade 3 Math	38.6%	36.4%	-2.2 %-pts 	42.0%	45.5%	+3.5 %-pts 
Grade 3 - 8 Math	25.6%	34.6%	+9.0 %-pts 	42.6%	41.4%	-1.2 %-pts 
Grade 4 and 8 Science	56.7%	62.0%	+5.3 %-pts 	18.9%	11.4%	-7.5 %-pts 

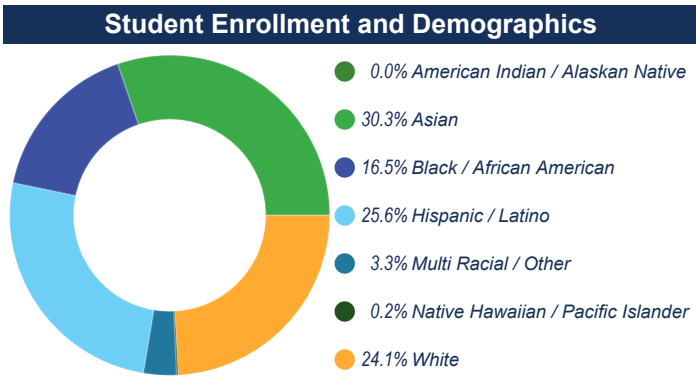
All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Rhawnhurst School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8360 Sector | District Network | Network 8  
 Principal Name | Joy Ellis Address | 7809 Castor Ave  
 Phone | 215-400-3220 Website | rhawnhurst.philasd.org  
 Report Type | Elementary School Grades in Report | K-5  
 Admissions Category | Catchment Receives HS Report | No  
 Oct 1 Enrollment | 601



<b>672</b> # of Students Served Over the Full Year	<b>10.5%</b> % of Students with IEPs
<b>42.6%</b> % of Students Identified as English Learners	<b>73.2%</b> % of Students Identified as Economically Disadvantaged

### Student Attendance

<b>40.5%</b> % of Students Attending at Least 95% of Instructional Days	<b>68.5%</b> % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
<b>Not Applicable for 2022-2023</b>			
<b>Performance</b> Insufficient Data for Score	<b>Black / African American</b>		
	Insufficient Data for Score	Insufficient Data for Score	NA
<b>Improvement</b> Improving in 6 out of 13 Eligible Metrics <b>46.2%</b>	<b>Hispanic / Latino</b>		
	Insufficient Data for Score	<b>83.3%</b>	NA
<b>Goal Performance (All Students)</b>			
<b>GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 39.3%</b>			
 <b>NOT IMPROVING</b> -1.1 From Prior Year			
<b>GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3</b>			
<b>Score: 36.7%</b>			
 <b>NOT IMPROVING</b> -11.5 From Prior Year			
<b>GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8</b>			
<b>Score: 34.6%</b>			
 <b>IMPROVING</b> +9.0 From Prior Year			
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>			
<b>English Learners</b>			
Insufficient Data for Score	<b>40.0%</b>	NA	
<b>Students with IEPs</b>			
Insufficient Data for Score	Insufficient Data for Score	NA	
<b>Economically Disadvantaged</b>			
Insufficient Data for Score	<b>20.0%</b>	NA	

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8360 School Name | Rhawnhurst School

### % of Students Attending 90%+ of Days

#### All Students

672 Students

Score: 68.5%



MAINTAINING

+0.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

40.5%

90-95% of Instructional Days

28.0%

85-90% of Instructional Days

13.4%

80-85% of Instructional Days

7.3%

Less than 80% of Instructional Days

10.9%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

672 Students

Score: 100.0%



IMPROVING

+0.0 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8360 School Name | Rhawnhurst School

### % of Teachers Attending 90%+ of Days

#### All Teachers

36 Teachers

Score: 88.9%



IMPROVING

+16.7 From Prior Year



### Additional Teacher Metrics

3.2%

% of Teachers Rated as Distinguished

96.8%

% of Teachers Rated as Proficient

91.9%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8360 School Name | Rhawnhurst School











PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<b>All Students</b> 97 out of 247 Students <b>Score: 39.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>All Students</b> 73 out of 247 Students <b>Score: 29.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+6.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Black / African American</b> 13 out of 44 Students <b>Score: 29.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-8.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Black / African American</b> 9 out of 44 Students <b>Score: 20.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Hispanic / Latino</b> 19 out of 64 Students <b>Score: 29.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+1.4 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Hispanic / Latino</b> 33 out of 64 Students <b>Score: 51.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+16.6 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 17 out of 50 Students <b>Score: 34.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-2.5 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>White</b> 15 out of 50 Students <b>Score: 30.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+3.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 45 out of 81 Students <b>Score: 55.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+3.9 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Asian</b> 14 out of 81 Students <b>Score: 17.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>-1.8 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 30 out of 103 Students <b>Score: 29.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+1.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>English Learners</b> 45 out of 103 Students <b>Score: 43.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+3.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Students with IEPs</b> 1 out of 23 Students <b>Score: 4.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-15.7 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>	<b>Students with IEPs</b> 11 out of 23 Students <b>Score: 47.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+1.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>
<b>Economically Disadvantaged</b> 81 out of 185 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #008000; color: white; padding: 2px 5px; border-radius: 10px;">IMPROVING</span> <span>+2.1 From Prior Year</span> <span style="color: green; font-size: 24px;">✓</span> </div>	<b>Economically Disadvantaged</b> 45 out of 185 Students <b>Score: 24.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #c00000; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+3.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✗</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8360 School Name | Rhawnhurst School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> <i>33 out of 90 Students</i> <b>Score: 36.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -11.5 From Prior Year 	<b>All Students</b> <i>28 out of 90 Students</i> <b>Score: 31.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +11.1 From Prior Year 
Black / African American	Black / African American
Insufficient Sample	Insufficient Sample
Hispanic / Latino	Hispanic / Latino
Insufficient Sample	Insufficient Sample
Multi Racial / Other	Multi Racial / Other
Insufficient Sample	Insufficient Sample
<b>White</b> <i>7 out of 29 Students</i> <b>Score: 24.1%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 	<b>White</b> <i>9 out of 29 Students</i> <b>Score: 31.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">Not Applicable</div> No Data Prior Year 
American Indian / Alaskan Native	American Indian / Alaskan Native
Insufficient Sample	Insufficient Sample
<b>Asian</b> <i>15 out of 27 Students</i> <b>Score: 55.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -9.9 From Prior Year 	<b>Asian</b> <i>4 out of 27 Students</i> <b>Score: 14.8%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +4.5 From Prior Year 
Native Hawaiian / Pacific Islander	Native Hawaiian / Pacific Islander
Insufficient Sample	Insufficient Sample
<b>English Learners</b> <i>8 out of 37 Students</i> <b>Score: 21.6%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -11.7 From Prior Year 	<b>English Learners</b> <i>16 out of 37 Students</i> <b>Score: 43.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +6.2 From Prior Year 
Students with IEPs	Students with IEPs
Insufficient Sample	Insufficient Sample
<b>Economically Disadvantaged</b> <i>30 out of 69 Students</i> <b>Score: 43.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> -8.1 From Prior Year 	<b>Economically Disadvantaged</b> <i>16 out of 69 Students</i> <b>Score: 23.2%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;">NOT IMPROVING</div> +4.4 From Prior Year 

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# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8360 School Name | Rhawnhurst School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 91 out of 263 Students <b>Score: 34.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 109 out of 263 Students <b>Score: 41.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 9 out of 44 Students <b>Score: 20.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 22 out of 44 Students <b>Score: 50.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.0 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>Hispanic / Latino</b> 12 out of 67 Students <b>Score: 17.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Hispanic / Latino</b> 39 out of 67 Students <b>Score: 58.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 17 out of 61 Students <b>Score: 27.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+8.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 30 out of 61 Students <b>Score: 49.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+10.7 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 49 out of 83 Students <b>Score: 59.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+15.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 16 out of 83 Students <b>Score: 19.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-7.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 29 out of 119 Students <b>Score: 24.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>English Learners</b> 68 out of 119 Students <b>Score: 57.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+2.6 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Students with IEPs</b> 3 out of 23 Students <b>Score: 13.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+13.0 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Students with IEPs</b> 17 out of 23 Students <b>Score: 73.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+17.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 75 out of 191 Students <b>Score: 39.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 73 out of 191 Students <b>Score: 38.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.3 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8360 School Name | Rhawnhurst School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> <i>36 out of 99 Students</i> <b>Score: 36.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-2.2 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>All Students</b> <i>45 out of 99 Students</i> <b>Score: 45.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+3.5 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>
<b>Black / African American</b> Insufficient Sample	<b>Black / African American</b> Insufficient Sample
<b>Hispanic / Latino</b> Insufficient Sample	<b>Hispanic / Latino</b> Insufficient Sample
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> <i>10 out of 37 Students</i> <b>Score: 27.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: gray; color: white; border-radius: 10px; padding: 2px 5px;">Not Applicable</span> <span style="margin-left: 10px;">No Data Prior Year</span> <span style="font-size: 1.5em; color: gray; margin-left: 10px;">⦿</span> </div>	<b>White</b> <i>22 out of 37 Students</i> <b>Score: 59.5%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: gray; color: white; border-radius: 10px; padding: 2px 5px;">Not Applicable</span> <span style="margin-left: 10px;">No Data Prior Year</span> <span style="font-size: 1.5em; color: gray; margin-left: 10px;">⦿</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> <i>19 out of 28 Students</i> <b>Score: 67.9%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">+2.4 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>	<b>Asian</b> <i>4 out of 28 Students</i> <b>Score: 14.3%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: green; color: white; border-radius: 10px; padding: 2px 5px;">IMPROVING</span> <span style="margin-left: 10px;">-6.4 From Prior Year</span> <span style="font-size: 1.5em; color: green; margin-left: 10px;">✔</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> <i>10 out of 46 Students</i> <b>Score: 21.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">-9.3 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>	<b>English Learners</b> <i>31 out of 46 Students</i> <b>Score: 67.4%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: red; color: white; border-radius: 10px; padding: 2px 5px;">NOT IMPROVING</span> <span style="margin-left: 10px;">+5.3 From Prior Year</span> <span style="font-size: 1.5em; color: red; margin-left: 10px;">✘</span> </div>
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> <i>31 out of 71 Students</i> <b>Score: 43.7%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: orange; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">-0.1 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 10px;">—</span> </div>	<b>Economically Disadvantaged</b> <i>27 out of 71 Students</i> <b>Score: 38.0%</b> <div style="display: inline-block; border: 1px solid gray; padding: 2px;"> <span style="background-color: orange; color: white; border-radius: 10px; padding: 2px 5px;">MAINTAINING</span> <span style="margin-left: 10px;">+0.5 From Prior Year</span> <span style="font-size: 1.5em; color: orange; margin-left: 10px;">—</span> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8360 School Name | Rhawnhurst School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 49 out of 79 Students <b>Score: 62.0%</b> <span>IMPROVING</span> +5.3 From Prior Year	<b>All Students</b> 9 out of 79 Students <b>Score: 11.4%</b> <span>IMPROVING</span> -7.5 From Prior Year
Black / African American Insufficient Sample	Black / African American Insufficient Sample
<b>Hispanic / Latino</b> 15 out of 27 Students <b>Score: 55.6%</b> <span>IMPROVING</span> +18.1 From Prior Year	<b>Hispanic / Latino</b> 5 out of 27 Students <b>Score: 18.5%</b> <span>IMPROVING</span> -14.8 From Prior Year
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
<b>Asian</b> 20 out of 27 Students <b>Score: 74.1%</b> <span>IMPROVING</span> +7.4 From Prior Year	<b>Asian</b> 2 out of 27 Students <b>Score: 7.4%</b> <span>IMPROVING</span> -3.7 From Prior Year
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
<b>English Learners</b> 15 out of 32 Students <b>Score: 46.9%</b> <span>IMPROVING</span> +6.9 From Prior Year	<b>English Learners</b> 6 out of 32 Students <b>Score: 18.8%</b> <span>IMPROVING</span> -16.3 From Prior Year
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
<b>Economically Disadvantaged</b> 38 out of 61 Students <b>Score: 62.3%</b> <span>MAINTAINING</span> +0.5 From Prior Year	<b>Economically Disadvantaged</b> 7 out of 61 Students <b>Score: 11.5%</b> <span>MAINTAINING</span> -0.3 From Prior Year

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.